



**Child Development Institute**

**SNAP® PROGRAM CHILD SCREENING INTERVIEW REPORT**

<b>NAME:</b>	<b>ID#:</b>
<b>BIRTHDATE:</b>	<b>DATE OF INTERVIEW:</b>
<b>ADMISSION DATE:</b>	<b>INTERVIEWER:</b>

\*Give child tour of the building. This can be done at the beginning, middle (as a break) or the end of the session.

**ICEBREAKER:**

For the purpose of engagement begin with a brief activity such as a game, ice breaker or art-based activity.

***Describe CDI, SNAP Program and confidentiality.***

- ***Add in the points***

What is your favorite thing to do (hobbies, colour, food, sports, art etc.)? OR ask child to draw a picture of herself doing something they enjoys. Briefly explore their other interests.

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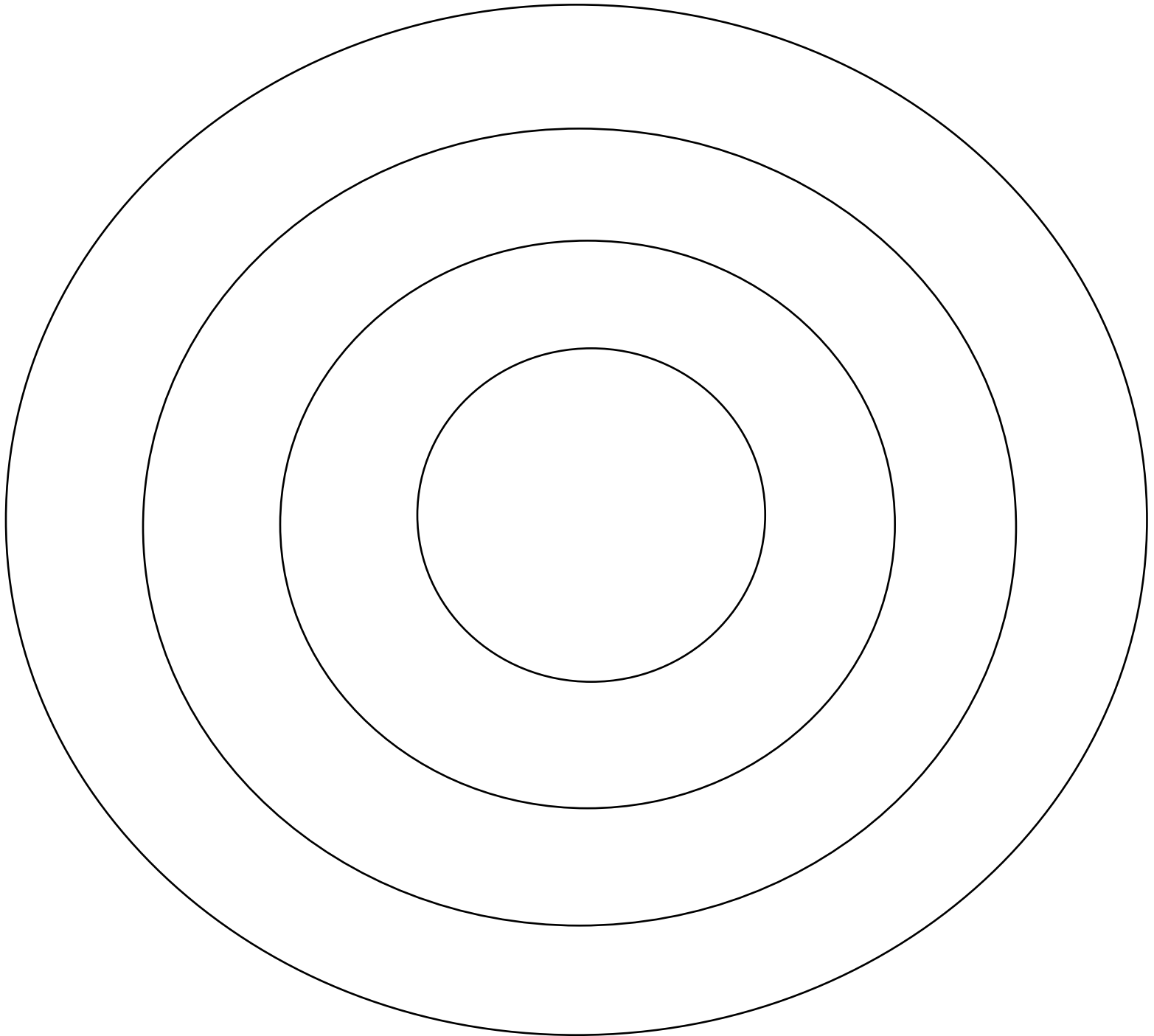
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## People in My World





## People in My World Questions

1. Ask the child to draw themselves in the middle of the circles.
2. Ask the child to draw the people in their life anywhere on the circles (family, siblings, friends, teachers, etc.)
3. Ask the child about the different people in their life
  - a. Who they are?
  - b. On a scale of 1-5 how well do you get along with? (plot all people on this scale)

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1    2    3    4    5

What do you really like about yourself? Is there something you're really good at or something you do that makes you feel good about yourself?

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What does your parent(s) or caregiver(s) like about you?

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What do you like about your parent(s) or caregiver(s)?

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Is there anything you would like to be different about your parent(s) or caregiver(s)?

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Who are the members of your family that live with you?

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What activities do you do with your family?

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What do you really like about your family?

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Is there anything that you would like to see changed about your family?

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Ask the child to add places that they go to regularly (school, library, park, daycare) to the 'People in My World' activity sheet.

What is your favorite part of school? What is the most difficult part of school?

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What do you do at recess?

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Tell me about the other places in your picture (i.e. Daycare)

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What do you want to be when you grow up?

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If you had three wishes, what would you wish for?

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1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



What do you like to do with your free time after school and on weekends?

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Enquire about friends:

- a. How would your friend describe you?
- b. Who do you play with/hang out with during school? (Clinician prompt: positive or negative influences, older or younger)
- c. Do you see your friends after school or on weekends?
- d. Do you have more or less friends than other kids your age?

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1



2



3



4



5



6



7



8



9



10



## Feelings and Emotions Activity

- a) Have the child identify the emotions pictured!
- b) Pick three feelings you have most often
- c) Ask the child to talk about each of the three feelings:
  - How often do you feel the feeling? (# of times a day, week)
  - What makes you feel that way? (triggers)
  - when you feel that way, what makes it better?
  - when you feel that way, what makes it worse

## What is Bullying?

Have you been bullied? (explore type of bullying, child's response, effect, frequency, and adult response)

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Is there anything you don't like so much about yourself and wish you could change?

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GOALS: What do you want to accomplish/learn/work on in group?

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At the end of groups, how will you know that you accomplished your goal? What will be different?





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