**SNAP® BOYS Group Weekly Evaluation**

Parent Name(s):

Facilitator(s):

Child Name/Client #:

Rating scale:

1 = refuses to participate; 2 = some evidence of skill, required coaching; 3 = independently demonstrates skill; 4 = not observable NOTE: for certain observations of a client’s participation a numerical rating will suffice; others require an explanation in note column

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| **Date** | **Session Topic** | **Social Skills** (cooperative with peers and Leaders; interacts positively with others) | **Effective Communi- cation**(uses listening skills; expresses self appropriately) | **Skill Practice** (demonstrates steps of SNAP in role-play and during natural learning opportunities) | **Skill Conceptuali zation** (demonstrates understanding of topic) | **Home Practice** | **Behaviour** (follows group rules, structure, and expectations; requires redirection/limit setting; responsive to praise, points) | **Notes**(mood/demeanor; important insights and information) |
|  | 1. Introduction to SNAP® |  |  |  |  |  |  |  |
|  | 2. Joining In |  |  |  |  |  |  |  |

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|  | 3. Dealing With Anger |  |  |  |  |  |  |  |
|  | 4. SNAP®Review/Joint |  |  |  |  |  |  |  |
|  | 5. Fair Play |  |  |  |  |  |  |  |
|  | 6. Apologizing |  |  |  |  |  |  |  |

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|  | 7. Being Blamed |  |  |  |  |  |  |  |
|  | 8. Rewarding Yourself/Joint Session |  |  |  |  |  |  |  |
|  | 9. Stopping Stealing and Lying  |  |  |  |  |  |  |  |
|  | 10. Police station Visit |  |  |  |  |  |  |  |

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|  | 11. Dealing With Bullying |  |  |  |  |  |  |  |
|  | 12. Avoiding Trouble |  |  |  |  |  |  |  |
|  | 13. FinalCelebration |  |  |  |  |  |  |  |