**SNAP® GIRLS GROUP REMINDER TELEPHONE LOG**

**“WEEKLY GROUP REMINDER”**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **SNAP® Children Group** | | | |  |  |
| **Session** | **Title of Session** | ***Date*** | **Talk to Parent/Child** | **Message** | | **Worker**  **Initial** |  | ***Other/Notes*** |
| Session 1 | Orientation and Listening |  |  |  | | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 2 | Intro to SNAP® |  |  |  | | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 3 | Solving Problems |  |  |  | | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 4 | Feelings |  |  |  | | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 5 | Joint- Family Game |  |  |  | | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 6 | Body Cues |  |  |  | | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 7 | Hard & Cool Thoughts I |  |  | |  | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 8 | Hard & Cool Thoughts II |  |  | |  | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 9 | Joint- TO & SNAP |  |  | |  | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 10 | Dealing with Bullying |  |  | |  | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 11 | When You Are Not Sure |  |  | |  | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 12 | Joint- Final Review |  |  | |  | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 13 | Graduation |  |  | |  | \_\_\_\_\_\_\_\_\_\_\_ |  |  |

**Note:** Remember this is your opportunity to check in with the parent/caregiver about issues that may need to be discussed and to talk about any instrumental issues that may impact their ability to get to group. This prompt call also allows for linkages to be made about topics discussed at the previous parent group session and the top of the week. It also provides the SNAP® worker with a brief check-in how things have gone during the week. Reminder: A *Client Contact Note* should be written if more than the group attendance or important information is shared or discussed.

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**SNAP® GIRLS PARENTS GROUP REMINDER TELEPHONE LOG**

**“WEEKLY GROUP REMINDER”**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **SNAP® GC Parents Group** | | | |  |  |
| **Session** | **Title of Session** | ***Date*** | **Talk to Parent** | **Message** | | **Worker**  **Initial** |  | ***Other/Notes*** |
| Session 1 | SNAP Parenting |  |  |  | | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 2 | Hard Thoughts & Cool Thoughts |  |  |  | | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 3 | Tracking |  |  |  | | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 4 | Effective Directions |  |  |  | | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 5 | Joint- Family Game |  |  |  | | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 6 | Rewarding |  |  |  | | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 7 | Healthy Relationships |  |  | |  | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 8 | Setting Effective Limits |  |  | |  | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 9 | Joint- TO & SNAP |  |  | |  | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 10 | Bullying |  |  | |  | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 11 | Family Problem-Solving |  |  | |  | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 12 | Joint- Final Review |  |  | |  | \_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Session 13 | Graduation |  |  | |  | \_\_\_\_\_\_\_\_\_\_\_ |  |  |

**Note:** Remember this is your opportunity to check in with the parent/caregiver about issues that may need to be discussed and to talk about any instrumental issues that may impact their ability to get to group. This prompt call also allows for linkages to be made about topics discussed at the previous parent group session and the top of the week. It also provides the SNAP® worker with a brief check-in how things have gone during the week. Reminder: A *Client Contact Note* should be written if more than the group attendance or important information is shared or discussed.